

**PreK 3**

**Religious Activities**

- Shows respect when in church
- Knows appropriate voice level in church
- Follows along to Our Father, Hail Mary, and Angel of God prayer
- Shows love for God and his creatures

**Pre-Reading Skills**

- Understands that reading is a source of knowledge
- Treats books with respect
- Recognize uppercase letters and introduce lowercase
- Recall one to two facts or details from a story
- View a book from left to right
- Print first name
- Acquire new vocabulary
- Identify opposites using appropriate language

**Pre-Mathematic Skills**

- Identify Shapes: circle, triangle, rectangle, heart, oval, square, and star
- Rote count to 1-15
- Recognize numerals 1-10
- Use a compare and contrast graph
- Use language such as below, above, in between, in front of, in back of
- Point to objects which are greater or less
- Observes and discovers ABA patterns
- Sorts and classifies objects according to color, shape, or size
- Names colors blue, green, red, pink, purple, yellow, orange

**Pre-Science Skills**

- Identifies and points to parts of the body (arms, legs, head, nose, eyes, ears, mouth, hands, feet, stomach, knees)
- Identifies and can describe weather changes (snowy, rainy, sunny, cloudy)
- Identifies parts of a calendar (month, date, day)
- Observes chemical changes (ice melting, boiled eggs, color changing)
- Compares and contrasts animals to humans and animals to other animals

**Mission Statement**

Our Lady of the Pillar School is a Catholic Faith Community  
working to educate the whole child with emphasis on respecting the uniqueness of each individual  
and on establishing and living the Gospel Values

### **Pre-Social Studies Skills**

- Explores concepts of a family
- Explores the idea of community members
- Explores and identifies oneself as belonging to a school

### **Social/Emotional**

- Uses classroom materials with one or more individuals
- Uses appropriate language in conversation
- Respects and shows concern for people around them
- Plays well with one or more individuals
- Identifies himself/herself by first and last name
- Expresses through words opinions, feelings, and needs

### **Self-Help/Group Instructional Time**

- Buttons and zips coat
- Takes shoes off and puts them back on (need help tying)
- Independent with putting away materials
- Follows two step directions
- Washes hands and uses restroom independently
- Demonstrates trust that caregiver will return

### **Gross Motor**

- Hops on one foot
- String beads of various sizes
- Catches 12-inch ball with direction
- Runs with ease
- Walks stairs with one foot on each step

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