

Kindergarten

Religion

- Recognize and respect the gifts of God's creation
- Model Jesus' love for others
- God the Father gave us Jesus
- Jesus grew up as we did
- Recognize the stories of Jesus as child and teacher
- Recognize that Mary is the Mother of Jesus and a Saint
- Recite the Sign of the cross, Hail Mary, Prayer before meals
- Pray with others as a group
- Show reverence and respect during Mass
- Attend Mass weekly
- Recognize holy days of Christmas, Easter and Palm Sunday
- Demonstrate knowledge that we are a part of God's family through Baptism
- Identify St. Nicholas as a follower of God
- Participation in school wide service projects such as the Christmas Adopt-a-Family

Math

- Identify and create color/shape patterns
- Use manipulatives and number line for addition and subtraction up to 10
- Name and identify basic shapes
- Show how to compare objects by size, length and weight
- Model the concept of more and less
- Demonstrate rote counting to 100
- Count by 10's to 100
- Count backwards from 10
- Identify, name, and write the numbers from 0 – 31
- Model examples of time sequencing: first, next, last
- Demonstrate knowledge of positional words
- Identify the coins: penny, nickel, dime and quarter

Language Arts

- Identify phonetic sounds/decoding
- Apply strategies for comprehension
- Sight words
- Sentence structure

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values

Science

- Examine the importance of recycling
- Investigate different types of rocks
- Observe how the water cycle works
- Show that smell and taste are linked senses
- Discover how plants get water from the ground
- Demonstrate the concept of force and motion
- Describe how sound waves travel through different materials

Spanish: Vocabulary

- **Greeting/Saludos**
Hola, Adios
¿Cómo te llamas? Me llamo...
¿Cómo estás? Estoy bien
Buenos días
- **Basic Expressions:** Por favor, gracias, de nada, si, no
- **Classroom objects:** Lápiz, libro, silla, mesa
- **Food:** Fresa, uvas, pera, banana, naranja
- **Colors:** Rojo, azul, verde, amarillo, anaranjado
- **Animals:** El gato, perro, pájaro, oso, pez
- **Family:** mamá, papá, niño, niña, abuelo, abuela
- **Food:** Queso, leche, papa, jugo, pan, pollo
- **Numbers** 0-20

Spanish: Communications

- Answer to questions such as:
- What is your name?
- How are you?
- Sing Spanish songs: Buenos Dias, Triki Triki, 1,2,3 Cha Cha Cha

Spanish: Grammar

- Learn and use the conjunction “y” in Spanish

Library

- Students will model proper care of books and materials.
- Students will become familiar with the Accelerated Reading Program
- They will learn how to sign in and put in their password
- They will begin taking a test on the computer about a book read to them

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community
working to educate the whole child with emphasis on respecting the uniqueness of each individual
and on establishing and living the Gospel Values



Our Lady of the Pillar School

403 S. Lindbergh Blvd.
St. Louis, MO 63131
314-993-3353
FAX: 314-993-2172
hfanning@olpillar.com

Physical Education

Content Priorities

- Relays
- Cooperative team games
- Locomotor and nonlocomotor skill development
- Development skills for: volleyball, soccer, flag football, basketball, hockey, badminton, tennis, golf, and wiffleball

Technology/4C Lab

Students will:

- Work on coding
- Learn the basics of keyboarding skills

Content Priorities:

- Code.org
- Scratch Jr.
- Typing.com
- Utilize the Makerspace
- Quiver Edu

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values

Art - Kindergarten

DOMAIN/ SUB-DOMAINS	SPECIFIC CONTENT FOR THIS GRADE
Art Analysis Skills	<ol style="list-style-type: none"> 1. Recognize lines, shapes, texture, color, and form, in the natural environment 2. Learn Movement creates line 3. Use Line in realism to create shape, create pattern, texture, detail, and interest 4. Create shape by connecting a line 5. Identify textural differences by touch and sight
Art History	Study artists and imitate their style of art from various periods of history
Art Mediums	Tempera paint, watercolor paint, crayons, oil pastels, pencils, markers, printing ink
Art of Other Cultures	Introduce one of the following cultural units in the spring: Egyptian, Chinese, Native American, Central American, and African
Art Terminology: including elements and principles of art	Line, shape, color, texture, form, pattern, repetition, contrast, emphasis
Art Techniques	Painting, drawing, collage, printmaking, crafts
Other	

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values