



Our Lady of the Pillar School

403 S. Lindbergh Blvd.
St. Louis, MO 63131
314-993-3353
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Fifth Grade

Religion

- Realize their part in the mission of the Church
- Explore evangelization
- Relate the laying on of hands, anointing, and wind and fire with Pentecost
- Recognize we share in the Priesthood of the faithful
- Develop an understanding of the Paschal Mystery
- Explore the glories of Mary's Immaculate Conception and Assumption
- Explore the meaning of conversion from sin
- Understand Reconciliation as becoming reconciled with God and the Church
- Learn the solemnities associated with the Liturgical Calendar
- Explore the different forms of prayer
- Learn about sacramentals
- Learn about the "O Antiphons"
- Identify the religious symbols for each sacrament
- Explore the meaning of the Sacraments and how each is celebrated
- Examine saints' actions and how they are a role model for us
- Read and discuss Bible passages related to the seven sacraments
- Study examples of those who give service such as religious men and women
- Explore being Stewards of creation

Math

- Place value/add and subtract with zeros
- Properties of multiplication
- Properties of division
- Number theory of fractions
- Geometry
- Add and subtract fractions
- Multiply and divide fractions
- Add and subtract decimals
- Multiply and divide decimals
- Probability, ratio, percent

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values



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Language Arts

- Personal narratives: nouns/objects
- Persuasive essay: pronouns
- Compare/contrast: indirect/obj and adj
- Descriptive writing: adjectives
- Informational writing: verbs
- Free write: adverbs
- Free write: prepositions
- Poetry: main parts of speech
- Free write: punctuation
- Bibliographies

Science

Scientific method/nature of science
Classifying organisms
Plant and animal adaptations/life cycles
STEM
Properties of matter
Body systems
Changing form and energy transfers
Forces and motion

Social Studies

- Map skills/early civilizations
- Components of civilizations
- Explorers
- Silk Trade Route/Columbian Exchange
- Original Colonies/Colonial Life
- Revolutionary War
- Revolutionary War effects
- Westward Expansion
- Civil War

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Spanish: Vocabulary

- **Numbers:** 0-100's
- **Weather:** Está lloviendo, nevando, hay nubes, hay niebla
- **Professions:** abogado, ingeniero, enfermero, secretaria, dentista, doctor, bailarina, estudiante, piloto, pintor, policia
- **Other Vocabulary:** luces de trafico, la calle, la luz, cruzar la calle, miro a la izquierda y derecha
- **Clothing:** guantes, botas, cartera, bufanda

Spanish: Communication

- Talk about drinks using the verb *beber*
- Tell how much an item cost
- Use proper punctuation and voice inflection to form questions
- Discuss sports and leisure activities using the verb *jugar*
- Role play dialogues and write narrative stories
- Read paragraphs and demonstrate comprehension
- Asking for and giving information, expressing likes and dislikes, making a phone call

Spanish: Grammar

- Learn and recognize the gender of nouns in Spanish
- Identify and make sentences using definite articles
- Learn and use subject pronouns (singular and plural forms)
- Learn and use the prepositions: a, con, en
- Learn when to use the contraction "al (a+ el)"

Library

- Students will be able to differentiate the ten categories of the Dewey Decimal System

Physical Education

Content Priorities

- Relays
- Cooperative team games
- Locomotor and nonlocomotor skill development
- Development skills for: volleyball, soccer, flag football, basketball, hockey, badminton, tennis, golf, and wiffleball

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Technology and 4C Lab

Students will:

- Work on coding
- Improve upon keyboarding skills
- 3D printing
- Locate and cite appropriate, educational research
- Use Google Classroom (Google Slides, Google Docs, Google Forms, etc.)
- Design video games
- Participate in and learn about class government

Content Priorities:

- Code.org
- Typingclub.com
- Utilizing the Makerspace
- Tinkercad
- Ozobots
- Ollie Robots
- Sphero Minis
- Bloxels
- Green Screen app
- Scratch.mit.edu

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Art - Grade 5

DOMAIN/ SUB-DOMAINS	SPECIFIC CONTENT FOR THIS GRADE
Art Analysis Skills	<ol style="list-style-type: none"> 1. Create the illusion of form through line. 2. Use line in one-point perspective. 3. Demonstrate an understanding that light is the source of color 4. Understand that white, black and the result of mixing them together are not colors 5. Learn the art schemes of complementary and analogous 6. Learn that the mixing of a color's complement decreases it's intensity 7. Recognize value is the lightness and darkness of a hue 8. Create tints and shades of color to create value in color 9. Recognize that value can create a sense of depth 10. Critique color in art based upon learned knowledge and emotional response
Art History	Study one artist and imitate his style of art from a list of many historical artists
Art Medium	Tempera paint, watercolor paint, crayons, oil pastels, pencils, markers, printing ink, acrylic
Art of Other Cultures	Introduce one of the following cultural units in the spring: Egyptian, Chinese, Native American, Central American, and African
Art Terminology including elements and principles of art	Line, shape, color, texture, form, pattern, repetition, contrast, emphasis
Art Techniques	Painting, drawing, collage, printmaking, crafts, sculpture
Other	

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