

### Third Grade

#### Religion

- Realize that the Church is the Body of Christ
- Explain the importance of belonging to a parish
- Recognize the significance of gathering to praise God
- Recognize the role of priests, deacons, bishops & the Pope of the Church
- Discover The Church is world wide, sharing faith and celebrating in different ways
- Recognize Pentecost as the birth of the Church
- Identify the Apostles as early leaders of the Church
- Explore Jesus' celebration of Passover and the Last Supper
- Recognize that the Holy Spirit guides the Church
- Discover that The Church teaches the true message of Jesus, and that we work for Christian Unity
- Learn that Jesus taught His followers through parables
- Recognize that the Son of God became one of us, that He brings God's life and love to all, and has power over life and death
- Pray as Jesus taught us
- Develop an appreciation for Mary as a role model
- Recognize that we have a choice to love God
- Explore the liturgical year as the celebration of the life and teachings of Jesus
- Participate in a variety of types of prayer including the Rosary
- Help lead the liturgy
- Explore Advent and Lent as seasons of preparation
- Participate in Stations of the Cross
- Learn the prayers of the Rosary
- Explore the Sacraments of initiation, healing and service
- Participate in the Eucharist and Reconciliation
- Understand that we belong to the Communion of Saints, God calls us to be Saints and we look to the Saints as role models
- Recognize that God speaks to us through the Bible
- Differentiate between Old and New Testament
- Read Bible stories
- Participate in: collections for missions and the poor, mission festival, prayers and cards for the sick and elderly
- Recognize the Father, Son and Holy Spirit as Three Persons in one God

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### Math

- Use related facts to find missing numbers
- Add and subtract through 4-digits with regrouping
- Multiply 3-digits by 1-digit
- Divide by 1-digit with remainder
- Recognize fractions as part of a whole
- Compare, add and subtract fractions with like denominators
- Relate decimals to fractions
- Read, write, order, add and subtract tenths
- Round to estimate sums and differences of whole numbers to thousands
- Identify lines, segments, rays, angles (acute, right, obtuse)
- Identify plane and solid figures and congruent and similar figures
- Construct and analyze tally charts, pictographs, bar graphs, line plots, and tree diagrams
- Use measuring manipulatives to examine length, mass, and volume (customary and metric)
- Identify time to the quarter hour and 5 minute intervals and interpret elapsed time
- Add to increase, subtract to decrease with patterns
- Read and write through 999,999
- Compare and order whole numbers
- Experiment with probability activities
- Solve 1- and 2-step word problems by using a model, making a table, choosing an operation, and using key words to indicate the operation needed
- Use coordinates to find location on a grid
- Explore slides, flips and turns
- Solve money problems by counting up to make change
- Identify paper money
- Compute using all four operations

### Language Arts

- Read and comprehend a variety of styles of literature and poetry
- Create paragraphs and reports
- Identify and apply the correct grammar, usage and mechanics of English
- Demonstrate the use of a variety of reference materials
- Story elements of characters, plot and setting
- Paragraph topic, title, beginning, middle, and ending sentences
- Nouns and pronouns, including possessives
- Verbs: present, past and past participle and irregular verbs

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- Adverbs
- Apostrophes, quotation marks, abbreviation
- Guide words, entry words, pronunciation key, origin

### Science

- Formulate ways to reduce, reuse and recycle at home and school as ways of conserving resources
- Classify types of rocks and minerals
- Explore fossils
- Study landforms and the causes of change in them
- Explore types of ecosystems and their inhabitants
- Discover how various animals survive in their ecosystems through adaptation, instinct, migration, camouflage, mimicry
- Discuss poison and safety precautions
- Examine and plan fire safety rules
- Plan different storm safety alternatives
- Explore tools for science inquiry
- Differentiate between living and nonliving things
- Investigate living things – vertebrates, invertebrates
- Conclude what animals need to survive
- Follow the life cycle of a frog
- Explore food chains and webs
- Investigate seeds and plant development
- Explore what plants need to survive
- Discover how plants make food
- Discover the makeup of plant and animal cells
- Investigate properties of matter and how matter changes
- Explore energy, it's uses and importance
- Define electricity and magnets
- Examine the forces of motion
- Use simple machines
- Explore heat energy insulators and conductors
- Examine light, color and sound
- Examine scales, balances, beakers, thermometers
- Explore weather and the water cycle
- Examine earth's place in the solar system/galaxy/universe
- Design constellations
- Discuss new forms of energy
- Explore human impact on our earth and the need for conservation of resources

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### Social Studies

- Students will identify elements of geography
- Students will discuss the geography, history, and government of communities, and how they work
- Students will apply reading and thinking skills
- Students will discuss current events
- Content priorities (globes, maps, directions, map key, map scale, transportation and grid maps, Native American Tribes, Washington D.C., presidents, elections, problem solving, comparing/contrasting, classifying, main idea and supporting details, cause and effect, making decisions, reading bar and line graphs, time lines, flow charts)

### Spanish: Vocabulary

- **Numbers:** Counting by tens. 0-50
- **Days of the week:** Ayer (yesterday). Hoy (today)
- **Classroom:** el cuaderno, el papel, el borrador
- **ABC in Spanish:** Spell their names
- The months
- **Clothes:** abrigo, chaqueta, blusa, cinturón, falda
- **Food:** fruta, sandwich, pan, ensalada, helado, vegetales
- **Body parts:** hombro, dientes, orejas, pelo
- **Feelings:** alegre, triste, llorando, sonriendo, enojado, pensando
- **Other vocabulary:** tienda, escuela, parque. televisión
- **Sports:** béisbol, fútbol, basquetbol

### Spanish: Communications

- Create longer, more complex sentences using prepositions like *a, al, de, con*
- Write logical sentences
- Comprehend spoken Spanish and answer to basic greetings
- Express time, days of the week in order to explain when an activity occurs

### Spanish: Grammar

- Understand basic sentence formation (Subject+ Verb+ Complement)
- Conjugate the Spanish verb "Comer" in the singular present tense
- Comprehend the difference between definite and indefinite articles (*la-el, un-una*) in the singular form
- Say/Recite the present tense singular form of "ar" verbs such as *Mirar*
- Learn the preposition "de" in order to express possession

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### Library

- Students will study the genre of biography
- They will locate biographies by call numbers, interview a partner and demonstrate their knowledge by writing a biography
- Students will demonstrate their ability to use the AR database to find books by title, author, and subject

### Physical Education

#### Content Priorities

- Relays
- Cooperative team games
- Locomotor and nonlocomotor skill development
- Development skills for: volleyball, soccer, flag football, basketball, hockey, badminton, tennis, golf, and wiffleball

### Technology and 4C Lab

#### Students will:

- Work on coding
- Improve upon keyboarding skills
- 3D printing
- Locate and cite appropriate, educational research
- Use Google Classroom (Google Slides, Google Docs, etc.)
- Designing video games

#### Content Priorities:

- Code.org
- Typing.com
- Utilizing the Makerspace
- Tinkercad
- Ozobots
- Ollie Robots
- Sphero Minis
- Bloxels
- Green Screen app

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**Art - Grade 3**

DOMAIN/ SUB-DOMAINS	SPECIFIC CONTENT FOR THIS GRADE
<b>Art Analysis Skills</b>	<ol style="list-style-type: none"> <li>1. Recognize actual and implied lines</li> <li>2. Recognize that shape is found on 2 dimensional surfaces</li> <li>3. Arrange shapes to create the illusion of depth</li> <li>4. Identify the difference between transparent and opaque colors</li> <li>5. Understand color can be used to create balance and interest in art</li> <li>6. Identify the difference between relief and free standing sculpture</li> <li>7. Identify that emphasis draws attention to the main idea in an art project</li> </ol>
<b>Art History</b>	Study artists and imitate their style of art from various periods of history
<b>Art Mediums</b>	Tempera paint, watercolor paint, crayons, oil pastels, pencils, markers, printing ink
<b>Art of Other Cultures</b>	Introduce one of the following cultural units in the spring: Egyptian, Chinese, Native American, Central American, and African
<b>Art Terminology including elements and principles of art</b>	Line, shape, color, texture, form, pattern, repetition, contrast, emphasis
<b>Art Techniques</b>	Painting, drawing, collage, printmaking, crafts, sculpture
<b>Other</b>	

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