

Second Grade

Religion

- Develop an understanding of the importance of Church in students' lives
- Relate gospel values to their own lives
- Identify Jesus' parables and how to relate them to our lives
- Understand Jesus always forgives us
- Jesus is present in receiving Holy Communion
- Jesus is divine and human
- Jesus' died and was resurrected
- Discover that Mary was free from sin
- Understand the meaning of the Hail Mary
- Identify that Mary is the greatest Saint
- Identify sins both mortal and venial
- Recite and Comprehend Act of Contrition, Glory Be
- Recite mass responses
- Pray as a community and as individuals
- Explore and identify parts of mass – Liturgy of the Word and Liturgy of the Eucharist
- Identify a sanctuary, tabernacles, chalice, paten, cruets, ambo, presider's chair, ciborium, lectionary, stole, alb, confessional
- Explore and explain the meaning and symbols of Reconciliation and First Communion
- Understand Baptism as free from sin
- We identify and model how we honor them as chosen people from God
- Compare and contrast the Old Testament and New Testament
- Serve the community and show respect for all people
- Identify the Father, Son, and the Holy Spirit as one

Math

- Develop related addition facts up to the number 12
- Create a fact family up to the number 20
- Apply inverse operations to check addition and subtraction problems
- Order and compare numbers up to 1000
- Apply math strategies to add and subtract with regrouping of two-digit numbers up to 99
- Display fractions of $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$ parts of a whole through diagrams and manipulatives
- Interpret estimation pictures to the nearest ten
- Students will produce estimated numbers and sums up to 99

Mission Statement

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- Identify and construct rectangular prisms, pyramids, and cylinders
- Interpret/create data within a pictograph and bar graph using four variables
- Create and interpret a Venn diagram
- Measure and show cups, pints, and quarts
- Display time on a digital clock to the nearest minute
- Model time on an analog clock to the nearest half hour
- Measure manipulatives to the nearest half-inch
- Model skip counting by 2s, 5s, and 10s to 500
- Practice counting by 25s to 200
- Compare and contrast even and odd numbers up to 500
- Show place value from 1-100
- Compare and order numbers 1-1000
- Compose and identify math words up to 100
- Interpret and apply single step word problems
- Show ordinal numbers up to 50
- Collect data using tally marks up to 20
- Solve addition and subtraction equations using coins up to \$.99 and paper bills up to \$2.00

Language Arts

- Demonstrate skills necessary for reading and comprehending various styles of literature
- Express a basic knowledge of the parts of speech, punctuation and sentence structure
- Apply phonetic strategies to decode new vocabulary
- Apply their skills to write simple paragraphs and reports
- Express knowledge of basic study skills
- Story elements, make predictions, cause and effect, compare and contrast, summarize, draw a conclusion, and main idea
- Types of sentences, sentence structure, proper punctuation
- Initial and final consonants, short and long vowels, variant vowels, diphthongs, r-controlled vowels, digraphs
- Inflectional endings, compound words
- Context clues, synonyms and antonyms, multiple meaning words, figurative language
- Skills - text organizers, graphic aids, reference materials

Science

- List types of soils: clay, humus, silt, and sand
- Identify different types of weather patterns

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- Categorize reduce, reuse and recycle
- Show proper hand washing and dental hygiene
- Research different inventors
- Identify diagram a frogs life cycle
- Investigate the best environment for a plant to grow
- Discover and choose living and nonliving things
- Identify living things in their environment
- Identify air, water, and solids as mediums that sounds travel through
- Contrast different similarities and differences with heat, light, and sound
- Use a dropper, forceps, measuring cup, thermometers, rulers, rain gauge, and beakers
- Identify the safety rules in the lab
- Name all eight planets
- Identify how to preserve the world's resources
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Social Studies

- Communities
- Landforms
- Natural resources
- Thanksgiving unit (Pilgrims)
- Our world (globes, continents, oceans)
- The 50 States (report)
- Black History Month (research project)
- Wants, needs, goods and services unit

Spanish: Vocabulary

- **Polite Words:**
¿Cuántos años tienes? Tengo...años
¡Hasta luego!
- **Numbers:** 0-40
- **People:** Señora, señor, señorita,, maestra (o), amigo (a)
- **Classroom:** Silla, mesa, tijeras, libro, lápiz, ventana, puerta, papel, escritorio, pluma
- **Clothes:** Sombrero, pantalones, botas, pantalones cortos, zapatos, camisa
- **Food:** queso, jugo, sopa, carne, leche, pollo, agua, platano
- **Body parts:** cuerpo, cabeza, mano, pierna, brazo, dedo, pie, rodilla, estómago
- **Other vocabulary:** La bicicleta, la casa,el carro, la mochila, el barco, el tren, el árbol, el pájaro
- **In the kitchen:** cuchillo, vaso, cuchar, plato, tenedor
- **Family:** el bebé, la hija, el hijo, la abuela, el abuelo

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Spanish: Communications

- Recite the Spanish ABC
- Describe scenes orally

Spanish: Grammar

- Create oral sentences using basic sentence structure (Subject+ Verb+ noun/object)
- Recognize and use the word "de" to express possession
- Use the verb *Gustar* in the third person singular, in sentences
- Understand the concept of gender agreement between nouns and adjectives
- Recognized and understand interrogatives ¿Cuántos (as)? Hay...

Library

- Students will demonstrate their ability to locate nonfiction books by call numbers
- Students will be able to take an AR test on grade level independently

Physical Education

Content Priorities

- Relays
- Cooperative team games
- Locomotor and nonlocomotor skill development
- Development skills for: volleyball, soccer, flag football, basketball, hockey, badminton, tennis, golf, and wiffleball

Technology and 4C Lab

Students will:

- Work on coding
- Learn Keyboarding
- 3D printing
- Locate appropriate, educational research
- Use Google Classroom (Google Slides, Google Docs, etc.)
- Design video games

Content Priorities:

- Code.org
- Typing.com
- Utilizing the Makerspace
- Tinkercad
- Ozobots
- Ollie Robots
- Sphero Minis
- Bloxels

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Art - Grade 2

DOMAIN/ SUB-DOMAINS	SPECIFIC CONTENT FOR THIS GRADE
Art Analysis Skills	<ol style="list-style-type: none"> 1. Learn to identify warm colors and use them in an art piece 2. Learn to identify cool colors and use them in an art piece 3. Identify organic forms found in nature 4. Identify and name geometric forms 5. Recognize space is the actual or perceived area within and around objects 6. Understand the difference of asymmetrical and symmetrical balance
Art History	Study one artist and imitate his style of art from a list of many historical artists
Art Media	Tempera paint, watercolor paint, crayons, oil pastels, pencils, markers, printing ink
Art of Other Cultures	Introduce one of the following cultural units in the spring: Egyptian, Chinese, Native American, Central American, and African
Art Terminology: including elements and principles of art	Line, shape, color, texture, form, pattern, repetition, contrast, emphasis
Art Techniques	Painting, drawing, collage, printmaking, crafts
Other	

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