

First Grade

Religion

- Model treating others as you would like to be treated
- Jesus is our Savior and we should live as he lived
- Recognize Mary as Jesus' Mother and someone we should honor
- Memorize and recite the Angel of God and The Our Father prayers
- Attend Mass weekly as a school
- Explain and identify symbols such as a Crucifix, Rosary, and a Baptismal Font
- Develop an understanding that in the first Sacrament, Baptism, we become children of God and members of the Church
- Recognize Saints' as people who live according to the teachings of God
- Learn the importance of sharing God's love with their families and parish by donating to the poor and needy throughout the year
- Children will spread the Good News of Jesus through simple acts of kindness, love, and caring
- Explain the Trinity as three persons in one being. (God the Father, God the Son, and God the Holy Spirit)

Math

- Create and identify aabb patterns
- Solve addition and subtraction sentences with sums and differences up to 20 with simple regrouping
- Recognize and draw fractions of a whole and a half
- Recognize and name 3 dimensional objects: cube, cone, and sphere
- Use an analog clock to tell time to the hour
- Measure items to the nearest inch
- Able to count by 2's up to 20
- Able to count by 5's up to 100
- Recognize by sight whole numbers 0-100
- Recognize place value of ones and tens
- Write numbers 0-100
- Recognize word numbers zero-twelve
- Contrast the value of quarters, nickels, dimes, and pennies

Language Arts

- Identify sentence structure with correct usage of capitalization and punctuation
- Identify parts of speech

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values

- Apply strategies of phonics to sound out new words, to increase vocabulary and improve spelling
- Show appreciation for literature
- Word order in sentence
- Periods, exclamation, questions marks
- Capital letters: beginning of sentences, proper nouns
- Verbs: past, present, irregular and helping verbs
- Adjectives: comparative, descriptive contractions
- Beginning and ending consonants, long and short vowels, blends, digraphs and diphthongs

Science

- Measure and observe weather using a rain gauge and a thermometer
- Name 3 types of clouds: cumulus, stratus, cirrus
- List and classify animals by grouping: birds, mammals, reptiles, insects, fish, and amphibians
- Identify basic needs of most animals as water, food, and shelter
- Identify parts of a plant: root, stem, leaves, flower, and seeds
- Name the 3 states of matter: solids, liquids, and gases
- Make observations using simple tools and equipment such as thermometers, magnifiers, and rulers
- Use observations as support for reasonable explanations

Social Studies

- Identify the roles of oneself in family, school, and community
- Recognize the rules for family, school, and community
- Identify where we live by locating regions on a United States map using directions
- Describe characteristics of the natural environment of each region: climate, seasons, plant, animals, and their habitats, landforms, bodies of water, natural resources, and conservation
- Learn about significant historical individuals or groups from each region: Native Americans, presidents, heroes, explorers
- Learn about the jobs that we do and how we need goods and services in our country

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values

Spanish: Vocabulary

- **Colors:** Negro, Rosado, Morado, Café or Marrón, Blanco
- **Greetings/Saludos:**
¿Cómo te llamas? Me llamo...
Bien, mal, mas ó menos
Buenas tardes
- **Classroom objects:** borrador, tijeras, cuaderno, ventana, puerta, pluma, papel, escritorio
- **Food:** Ensalada, agua, sopa, naranja, manzana, banana, pastel
- **Clothes:** Pantalón, camisa, vestido, gorro, zapatos
- **Parts of the Face:** Pelo, ojos, nariz, boca, orejas, dientes, cara
- **Family:** hermano, hermana
- **Animals:** pato, culebra, mono
- **Other objects:** Pelota, casa, parque
- **Verbs:** Jugar, comer, mirar. querer, ir
- **Numbers:** 0-30

Spanish: Communication

- Sing Spanish songs: *Mi cuerpo*
- Recite Body Parts
- Spanish Prayers: *Jesús Te Quiero Mucho*
- Describe the pictures scenes without the aid of words (read by the picture)
- Recite the vocabulary words learned

Spanish: Grammar

- Introduce the third person singular form
- Use the verb *Mirar* (third person singular) in sentences
- Learn appropriate sentence structure in Spanish (Subject + Verb+ Noun)

Library

- Students will be able to locate books by author using alphabetical order
- Students will be able to locate an AR book, read the book and take a test with limited assistance

Physical Education

Content Priorities

- Relays
- Cooperative team games
- Locomotor and nonlocomotor skill development
- Development skills for: volleyball, soccer, flag football, basketball, hockey, badminton, tennis, golf, and wiffleball

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community
working to educate the whole child with emphasis on respecting the uniqueness of each individual
and on establishing and living the Gospel Values



Our Lady of the Pillar School

403 S. Lindbergh Blvd.
St. Louis, MO 63131
314-993-3353
FAX: 314-993-2172
hfanning@olpillar.com

Technology and 4C Lab

- Work on Coding
- Learn keyboarding
- 3D print
- Learn how to locate appropriate, educational research

Content Priorities:

- Code.org
- Scratch Jr.
- Typing.com
- Utilize the Makerspace
- Tinkercad
- Ozobots
- Ollie Robots
- Sphero Minis

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values

Art - Grade 1

DOMAIN/ SUB-DOMAINS	SPECIFIC CONTENT FOR THIS GRADE
Art Analysis Skills	<ol style="list-style-type: none"> 1. Recognize and create vertical, horizontal, and diagonal lines 2. Learn the names of geometric shapes and geometric forms. 3. Learn the difference between geometric and organic shapes 4. Use texture to create contrast and interest. 5. Use texture to reproduce the surface quality of real life objects 6. Explore texture on both two dimensional and three dimensional surfaces 7. Understand the color wheel is information to be read and interpreted 8. Name the primary colors and use them in an art piece. 9. Identify various colors in the environment. 10. Recognize forms in the natural environment.
Art History	Study artists and imitate their style of art from various periods of history
Art Medium	Tempera paint, watercolor paint, crayons, oil pastels, pencils, markers, printing ink
Art of Other Cultures	Introduce one of the following cultural units in the spring: Egyptian, Chinese, Native american, Central American, and African
Art Terminology including elements and principles of art	Line, shape, color, texture, form, pattern, repetition, contrast, emphasis
Art Techniques	Painting, drawing, collage, printmaking, crafts
Other	

Mission Statement

Our Lady of the Pillar School is a Catholic Faith Community working to educate the whole child with emphasis on respecting the uniqueness of each individual and on establishing and living the Gospel Values